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March 7, 2011

James M. Rosser
President
California State University, Los Angeles
5151 State University Drive
Los Angeles, CA 90032-8508

Dear President Rosser:

At its meeting on February 16-18, 2011, the Commission considered the report of the Educational Effectiveness Review (EER) team that conducted the visit to California State University, Los Angeles (CSULA) on October 6-8, 2010. The Commission also had access to the Educational Effectiveness Review report prepared by CSULA prior to the visit, your December 17, 2010 response to the visiting team report, and the documents relating to the Capacity and Preparatory Review (CPR) visit conducted on April 1-3, 2009. The Commission appreciated the opportunity to discuss the review with you and your colleagues Vice President for Academic Affairs Cheryl Nay, and Associate Dean and Accreditation Liaison Officer Alan Muchlinski. Your comments were very helpful to the panel.

The institutional proposal for California State University, Los Angeles, outlined four themes for this comprehensive review: 1) Strategic Thinking and Planning for Enrollment and Resource Management, 2) Becoming a Teaching and Learning Community, 3) Supporting Student Learning, and 4) Promoting Students in Reaching Their Goals. The Commission recognized the institution's commitment to pursuing these themes during a time of economic challenges and acknowledged the team's observation that the EER process was transparent and "inclusive and involved many faculty, staff, students, and administrators."

The Commission's action letter of June 26, 2009 highlighted three major issues for special attention during the interval between the CPR and EER visits: assessment of student learning; student success; and research, scholarship, and creative activity. The team found that these issues were carefully addressed in appropriate sections of the University's EER report to WASC. The team also noted that "CSULA has clearly embraced a culture of evidence and seeks to become a fully engaged teaching and learning community. The establishment of institutional-level learning outcomes and student learning outcomes for programs and general education has been accomplished. Assessment plans have been promulgated, and assessment activities are being conducted." Relative to student success, the Commission was pleased to learn that "enrollment Management at CSULA is not merely managing the number of student FTE's and headcount. Strategic Enrollment Management is seen as planning for student success as well as the academic program growth and the required resources." The Commission acknowledged that CSULA's Graduation Initiative Team is working to enhance graduation rates with a focus on underrepresented minority groups, and it applauded the increased collaboration among student services units in an effort to approach holistically the needs of current and prospective students. Finally, the

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