



Attachment 1: Summary of Select Statewide Longitudinal Data Systems (SLDS) Relevant to California*

	Maryland	Kentucky	Washington
SLDS purpose	Generates timely performance data to guide decision-making at all levels and improve education system	Collects and links data to evaluate the state's education and workforce efforts	Compiles individuals' education through workforce data to research cross-sector questions
Legislation			
Key legislation establishing SLDS	One: (2010) Est. MD Longitudinal Data System Center, including participating agencies, metrics, privacy, and governance.	Five: (2013) Identify key definitions. (2013) Est KYStats. (2013) Define KYStats duties. (2013) Define Board duties and functions. (2013) Est advice council.	Two: (2007) Created Education Research & Data Center (ERDC). (2009) Expanded ERDC governance and duties.
Legislation authorize data use?	Yes: 24703(E)	Yes: KRS 151 B. 132 (2)	Yes: RCW 43.41.400(1)
Data system metrics included?	Yes	Yes	No
SLDS location specified in legislation?	No	Yes	Yes
Structure			
Private institutions included?	Yes. Private institutions are authorized to transfer data into database.	Yes, except private secondary or proprietary postsecondary institutions.	Yes, only private non-profit four-year institutions.
Number of support staff?	~15	~35	~20
Higher education coordinating entity present?	Yes: Maryland Higher Education Commission	Yes: Kentucky Council on Postsecondary Education	Yes: Workforce Training and Education Coordinating Board
Where is the data housed?	Maryland Longitudinal Data System Center	KYStats	Office of Financial Management

*These states were selected because all have P-Workforce data systems that provide access to the public, students, researchers, as well as state and institutional leaders. Please note, this document is not meant to be exhaustive and recommend consideration of other state P-Workforce systems, as appropriate.