From Setback to Success: Meeting Comebacker Students Where They Are

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www.californiakenotes.org
Poll Questions

1a. What *sector(s)* do you represent within California’s education and workforce ecosystem?

1b. If you selected higher education, what best describes your *role*?

2. What responsibilities did you *juggle* while you were in college (for those who went)?
Higher education is both a vaccine and an antidote against economic stagnation and social stratification—for individual Californians, our communities, and the state’s economy.
Our Policy **Priorities**

- College Access & Success for Adult Learners
- Effective & Accessible Online Education
- Higher Education & Workforce Alignment
- Coordinated Policy Setting & Implementation
Today’s *Agenda*

- About CaliforniaAttain!
- Overview of the Report
- Panel Discussion
- Q & A
How to Do We **Better Serve** Prospective Students to Meet State Needs?

- **2 Million**
  - Shortfall of college-educated professionals

- **6+ Million**
  - Adults with some college but no credential (SCNC)

**CaliforniaAttain!**

- Research-practice partnership with Sacramento State, Shasta-Tehama-Trinity Joint Community College District, and ProjectAttain!
- How do we reengage, reenroll, and propel SCNC to completion?
Our **Approach** for Year 1

- **Recruit student co-researchers**
- **Conduct literature review**
- **Co-design with CaliforniaAttain! & students**
- **Conduct 50+ interviews & analysis**
- **Develop & validate findings with CaliforniaAttain!**
- **Share strategies: CaliforniaAttain! selects a few to implement**
New Report Released Today!

Explore details at:

californiacompetes.org/from-setback-to-success
Four Key Recommendations Areas For Meeting Comebackers Where They Are

- Adapt to Meet the Needs of Today’s Students
- Conduct Strategic Outreach
- Remove Reenrollment Barriers
- Provide Ongoing Support

[Website Link] californiacompetes.org/from-setback-to-success
Adapt to Meet the Needs of Today’s Students

STUDENT VOICE: SHARA

“[Online classes] really made it possible for people to do things they would not have. There’s no way I’d have been able to do school without online classes.”

Increase flexible learning modalities and structures.

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Conduct Strategic Outreach

Reframe academic probation and provide support.

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STUDENT VOICE: ANTHONY

“I didn’t get a call; I didn’t get anything. So, I kind of just felt alone.”
Remove Reenrollment Barriers

STUDENT VOICE: JOHN

“I could have been out somewhere in the job market instead of being tied down to finish that one course; so close to getting my degree.”

Reinstate students’ priority registration status upon return.

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Provide Ongoing Support

Facilitate a Community of Support

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STUDENT VOICE: BRUCE

“It’s that piece of inclusivity, where you feel like you’re a part of it. You have a group of people around you and you know you’re not alone.”
Now Is the Time to Reengage, Reenroll, and Propel Adult Learners to Success

Adapt to Meet the Needs of Today’s Students

Conduct Strategic Outreach

Remove Reenrollment Barriers

Provide Ongoing Support

STUDENT VOICE: NATALIE

“I have built my career and done things that are just beyond my wildest dreams.”

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Today’s Panel

Melanie Dixon
Executive Director, ProjectAttain!

Benjamin Fell
Interim Associate Dean, College of Continuing Education, Sacramento State

Buffy Tanner
Director of Innovation and Special Projects, Shasta College

Laura Bernhard
Senior Researcher, California Competes (Moderator)
Contact Us!

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Download the full report:

californiacompetes.org/from-setback-to-success